

Netherton Junior and Infant School 2018-19

TERMS	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 8 weeks
Early Years 1& 2	HAPPY HEALTHY ME self- care Which stories are special and why? (RE) Asda visit Festivals - Diwali,	SEASONS CELEBRATIONS The World focus Halloween Bonfire Night Christmas Walk to Coxley Woods - Looking for signs of Autumn	MATERIALS Ice, melting, Waterproof Floating and sinking, magnetism Chinese new year Winter/Snow	OUT OF THIS WORLD! Space, planets Easter, Easter story	NURSERY RHYMES FAIRYTALES Literacy and Communication and Language focus EY1 visit to Sundown EY2 visit to Shibden Hall	HOLIDAYS Near and far, Seaside holidays Air travel Camping Holidays Communities/ lifestyle/ culture/ languages Weather/ transport Children bring in holiday photos for display Role play travel agents
Year 1	SUPER ME Our bodies Our 5 senses Changes in living memory - moon landing Geographical features Seasonal change Planetarium visit with yr 5	CASTLES AND FAIRYTALES Pontefract castle visit Key human features Changes in living memory, lives of significant individuals	FARMLIFE Healthy lifestyles Diet Map skills Using maps, atlases and globes. Common wild and garden plants Animals	THE JUNGLE Name, locate and identify characteristics of 4 countries and capital cities of UK Using maps, atlases and globes.	THE SEVEN WONDERS OF WAKEFIELD Use geographical vocabulary, Using observational skills to study geography of our school Name, locate and identify characteristics of 4 countries and capital cities of	UNDER THE SEA Using simple compass directions, devising simple maps Event beyond living memory - The Titanic Lives of significant other Religious Leaders

Year 2	<p>POLES APART Name and locate the world's 7 continents and 5 oceans.</p> <p>Identify hot and cold areas of world</p> <p>Living things and their habitats</p>	<p>THE STORY OF 2 QUEENS Elizabeth1 and Queen Victoria. The lives of significant individuals in the past. Compare aspects of life in different periods.</p> <p>Living things and their habitats</p>	<p>THE GREAT FIRE OF LONDON</p> <p>Significant events beyond living memory.</p> <p>Uses of everyday materials</p>	<p>INDIAN SPICE</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Animals including Humans</p>	<p>THE SEVEN WONDERS OF WAKEFIELD Studying contrasting locations.</p> <p>Using world maps, atlases and globes, using aerial photographs.</p> <p>Significant events, people and places in their own locality.</p> <p>Animals including Humans</p>	<p>BESIDE THE SEASIDE</p> <p>Geographical vocabulary for physical and human features.</p> <p>Plants</p>
Year 3	<p>WHO FIRST LIVED IN BRITAIN? (STONE AGE TO IRON AGE) Animals including humans</p> <p>Changes in Britain</p>	<p>INVESTIGATING MOUNTAIN ENVIRONMENTS Locating world's countries, using maps, describing aspects of physical geography. Using</p>	<p>VIKINGS VERSUS ANGLO SAXONS - Who will rule the kingdom?</p>	<p>AFRICA Identify position and significance of latitude, longitude</p>	<p>WHY WERE THE ROMANS SO POWERFUL AND WHAT DID THEY DO FOR US?</p> <p>Lights /Plants</p> <p>Roman Empire and its impact on Britain.</p>	

	from the stone age to Iron age	maps, atlases, globes Rocks	Anglo Saxon struggle for Kingdom of England Forces and magnets			
Year 4	<p>ANCIENT EGYPTIANS Who were the ancient Egyptians and what were their greatest achievements?</p> <p>Achievements of the earliest civilizations. symbols and keys</p> <p>RE Investigating the religion of Hindu in modern Britain.</p> <p>Christmas</p> <p>Science Animals and their homes Super Sonic Sound</p>	<p>WHY DOES THE EARTH GET ANGRY? Volcanos, earthquakes and tsunamis. Using maps, atlases globes and digital computer mapping to locate countries and describe features. RE What is right and wrong</p>	<p>ISLES OF SCILLY Locate world countries, using maps to focus on North America</p> <p>Understand geographical similarities and differences.</p> <p>RE Why is Jesus inspiring to some?</p> <p>Science Electrical buzz!</p>	<p>ANGLO SAXONS AND SCOTS Invaders and Settlers Britain's settlement by Anglo saxons</p> <p>RE The importance of festivals with a focus on Eid</p> <p>Science Animals verses Humans</p>	<p>GOING LOCAL Netherton study focusing upon land use and the distribution of natural resources.</p> <p>RE Life is a journey</p> <p>Science States of matter</p>	

<p>Year 5</p>	<p>RIVERS AND COASTS Physical geography including the water cycle</p> <p>Name and locate countries and cities in the United Kingdom and their key topological features.</p> <p>Earth and Space</p>	<p>AN EYE ON EUROPE Locate world's countries, using maps to focus on North America, concentrating on environmental regions. Human and physical geography. Properties and changes of natural materials</p>	<p>INVESTIGATING POLAR ENVIRONMENTS Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts</p> <p>Polar Explorations</p>	<p>WHY WAS THE BATTLE OF BRITAIN SO IMPORTANT?</p> <p>Extending chronological knowledge beyond 1066</p> <p>Forces</p> <p>Living things and their habitats</p>	<p>WHO WERE THE ANCIENT GREEKS What have they done for us?</p> <p>Study of Greek life and achievements</p> <p>Animals including humans</p>
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Year 6	<p>How has crime and punishment changed throughout the ages?</p> <p>Living things and their habitats</p> <p>E safety, social media</p> <p>Artist - Igor Lukyanov</p>	<p>How has crime and punishment changed?</p> <p>Electricity</p> <p>Evolution and inheritance</p>	<p>A study of the Amazon Basin; South America</p> <p>Animals including humans</p> <p>Artist - Barbara Hepworth</p>	<p>WHO WERE THE MAYANS? Could you be their next apprentice?</p> <p>Light</p>	<p>Geography mapping Skills</p> <p>Electricity</p> <p>DT Project - electrical systems</p>
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