



## Netherton J&I School

### Admission of Pupils with Special Educational Needs and Fair Access Protocol



Children with an Education and Healthcare Plan (EHC) Statement of Special Educational Needs are dealt with under a different mechanism from the normal admission process. Any child with a school named on their EHC will automatically gain a place at the school named in the plan. Any child with an EHC who is admitted to a mainstream community/voluntary controlled school will be counted against that school's admission number.

Special Educational Needs is a term used if a child has difficulty accessing the curriculum, which may mean that he/she may need to have some form of specialist provision made for them in order to learn. It may be a general learning difficulty, an emotional, behavioural, sensory or physical disability or it may be a difficulty related to communication or speech and language. Further information can be obtained from SEN Group or Parent Partnership.

The LA has agreed a Fair Access Protocol with its primary schools for in year admissions where there are concerns over pupils who have a complex range of personal and educational needs and who have the potential to present significant challenges to schools, in terms of their capacity to meet those needs. This relates to pupils where there are concerns about their safety and well-being and means that, in some circumstances, pupils defined in the Protocol will have a higher priority for admission to schools and/or year groups, which are already full, than all other pupils seeking admission to that school. Full details of the Protocol can be obtained from the LA.